



## CPCWHS1001 Prepare to work safely in the construction industry

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| <b>Module purpose</b>                 | <p>This unit of competency specifies the outcomes required to undertake Work Health and Safety (WHS) induction training within the construction industry.</p> <p>It requires the ability to demonstrate personal awareness of WHS legislative requirements, and the basic principles of risk management and prevention of injury and illness in the construction industry.</p>  |
| <b>For whom</b>                       | All personnel required to work within the construction industry.  |
| <b>Prerequisites</b>                  | Nil   |
| <b>Summary of Content</b>             | <ul style="list-style-type: none"><li>• WHS legislative requirements responsibilities and rights of duty holders</li><li>• Own responsibilities to comply with safe work practices</li><li>• Role of WHS committees and representatives</li><li>• Common construction hazards</li><li>• Basic principles of risk management.</li><li>• WHS hierarchy of controls</li><li>• Reporting construction hazards and risks</li><li>• Safety signs and symbols</li><li>• General construction emergency response and evacuation procedures</li><li>• First aid response requirements</li><li>• Procedures for raising WHS issues</li><li>• Reporting WHS hazards, accidents, incidents, emergencies, injuries, near misses and dangerous occurrences</li><li>• Responding to hazards, incidents and injuries</li><li>• Workers' compensation and injury management requirements</li><li>• Construction work activities that require licenses, tickets or certificates of competency</li><li>• Personal protective equipment and fire safety equipment</li></ul> |
| <b>Delivery and Assessment Method</b> | <p>Classroom face to face delivery and small group activities.</p> <p>Assessed with a written assessment.</p>   |
| <b>Planned duration</b>               | <p>Training session:</p> <p>Initial training: 8 hrs</p> <p>Assessment: 30 minutes</p>   |
| <b>Class Size</b>                     | Maximum of 12 participants  |

